

批判的思考の表出判断に及ぼす状況変数と個人差変数の効果

田中 優子 国立情報学研究所 楠見 孝 京都大学

Effects of Situational and Individual Variables on Critical Thinking Expression

Yuko Tanaka (*National Institute of Informatics*), and **Takashi Kusumi** (*Kyoto University*)

The present study examined when people decide to choose an expression that is based on critical thinking, and how situational and individual variables affect such a decision process. Given a conversation scenario including overgeneralization with two friends, participants decided whether to follow the conversation by a critical-thinking expression or not. The authors controlled purpose and topic as situational variables, and measured critical-thinking ability, critical-thinking disposition, and self-monitoring as individual variables. We conducted an experiment in which the situational variables were counterbalanced in a within-subject design with 60 university students. The results of logistic regression analysis showed differences within individuals in the decision process whether to choose a critical-thinking expression, and that some situational factors and some subscales of the individual measurements were related to the differences.

Keywords: critical thinking, situational variables, individual variables, education.

The Japanese Journal of Psychology
2016, Vol.87, No.1,